	ASSOCIATE SUPERINTENDENT APPROVAL	
	STATE BOARD MEETING DATE 05/21/07	
SUBJECT:	STRUCTURED ENGLISH IMMERSION (SEI) TRAINING	
SUBMITTED	BY: Irene Moreno, Deputy Associate Superintendent	
MANAGEME	ENT TEAM REVIEW: 05/07/07	¥

BACKGROUND INFORMATION:

Office of English Language Acquisition Services (OELAS) Duties/Responsibilities

English Language Proficiency Standards

Developed, compiled, implemented English Language Proficiency Standards that are linked to the Language Arts Academic Standards.

English Language Proficiency Assessment

Selected a single English language learner assessment that is aligned to the English Language Proficiency Standards.

SEI Endorsement

Developed, compiled, and implemented the Structured English Immersion (SEI) Endorsement for all individuals holding a teaching certificate.

Monitoring

Follow NCLB, ARS 15-751 - 757 and State Board Rule regarding the identification, services and compliance regarding ELLs.

Technical Assistance

Provide technical assistance regarding file reviews, observations or program evaluations.

Practitioners of English Language Learners (PELL) Meetings

Created a monthly forum to provide constituents with the most current ELL information.

Data Collection/Information

Work in conjunction with Research and Evaluation regarding SAIS transactions for student data.

Fiscal Applications/Funding

Review and approve Title III fiscal applications, Compensatory Instruction funding, SEI Reimbursement funding.

NCLB Title III plans

Review, contact and correct the Title III portion of NCLB Cycle 6 plans.

Task Force Support

Support needs and informational data to the SEI Task Force.

School Improvement

Visit and ensure that districts who are under school/district improvement, with ELL students are in compliance with all state/federal laws.

ELL Teacher of the Year

Developed a program that acknowledges an outstanding ELL teacher.

Spotlight on Success

Participate in this recognition ceremony to honor outstanding LEAs.

BOARD ACTION REQUESTED: [X]INFORMATION []ACTION/DESCRIBED BELOW: